

An **analogy** is a comparison between two unrelated things in which the unfamiliar is explained in terms of the familiar.

Find and explain the analogies in which Rowlandson compares her situation to that of each biblical character indicated in the boxes below.

Job

Moses

Explain the analogy in "Upon the Burning of Our House" on page 77.

# Vocabulary

## PRACTICE

### from A Narrative of the Captivity and Restoration of Mrs. Mary Rowlandson (page 84)

#### VOCABULARY

doleful *adj.* full of grief or sorrow; sad

desolation *n.* devastation; misery; sadness

daunt *v.* to overcome with fear; intimidate

compassion *n.* deep awareness of another's suffering  
with a desire to help

discern *v.* to recognize as different and distinct;  
distinguish

lament *v.* to express deep sorrow or grief

savory *adj.* agreeable to the taste or smell; appetizing

#### EXERCISE A Words in Context

Write the word from the word list that belongs in the blank in each sentence.

- I heard about the death of Pooch, your beloved dog. I \_\_\_\_\_ your loss.
- Freshly baked bread has an aroma that is \_\_\_\_\_ and irresistible.
- During our time of extreme need, caring friends showed us true \_\_\_\_\_.
- Dense fog shrouded the street signs and made them difficult to \_\_\_\_\_.
- For weeks after the horrible accident, his expression was \_\_\_\_\_.
- Be brave. Don't let a dread of the unknown \_\_\_\_\_ you.
- Earthquakes can destroy whole towns, bringing great \_\_\_\_\_.

#### EXERCISE B Synonyms

Draw a line to connect each vocabulary word with its *synonyms*, words with nearly the same meaning. Use a dictionary for help.

- |               |                                  |
|---------------|----------------------------------|
| 1. desolation | identify; know; determine        |
| 2. compassion | bleakness; despair; wretchedness |
| 3. discern    | concern; empathy; sympathy       |

#### EXERCISE C Antonyms

Draw a line to match each vocabulary word with its *antonyms*, words with nearly the opposite meaning. Use a dictionary for help.

- |            |                                    |
|------------|------------------------------------|
| 1. daunt   | celebrate; exult; rejoice          |
| 2. savory  | joyous; happy; gladdened           |
| 3. doleful | assure; encourage; inspire         |
| 4. lament  | nauseating; repulsive; unappealing |

#### EXERCISE D Responding to the Selection

On the back of this sheet, write a summary of what Mary Rowlandson experiences during her captivity. Use at least FIVE of the vocabulary words in your summary.

from *A Narrative of the Captivity and Restoration of Mrs. Mary Rowlandson*

**Interacting with Text** Recognizing Theme

The theme of a literary work is a general truth that can be gleaned from it.

**EXERCISE A.** Read the following passages from *A Narrative of the Captivity and Restoration of Mrs. Mary Rowlandson*.

**Passage 1**

I had often before this said, that if the Indians should come, I should choose rather to be killed by them than taken alive; but when it came to the trial my mind changed; their glittering weapons so daunted my spirit, that I chose rather to go . . .

**Passage 2**

But I was fain to go and look after something to satisfy my hunger; and going among

the wigwams, I went into one, and there found a squaw who showed herself very kind to me, and gave me a piece of bear. . . . I have seen bear baked very handsomely amongst the English, and some liked it, but the thoughts that it was bear made me tremble: but now that was savory to me that one would think was enough to turn the stomach of a brute creature.

**EXERCISE B.** Write a sentence stating a general truth based on the first passage. Underline parts of the passage that helped lead you to this generalization.

Generalization \_\_\_\_\_

**EXERCISE C.** Read the following items. Find and underline the text in the second passage that will help you follow the directions for each item—on the lines provided or by circling the letter before the best answer choice.

1. How has the author felt in the past about eating bear? \_\_\_\_\_
2. Write a sentence stating a general truth shown by the second passage.  
Generalization \_\_\_\_\_
3. According to these two passages, the theme of this selection is the following.
  - a. People are likely to do what they have to do in order to survive.
  - b. It is important to blend in with others in times of hardship.
  - c. In the face of danger, people should take a stand for their principles.



## SELECTION QUICK CHECK

Score

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from ***A Narrative of the Captivity and Restoration of Mrs. Mary Rowlandson*** by Mary Rowlandson (page 85)

Use complete sentences to answer the following questions.

1. What do Rowlandson's captors do for her while she carries her wounded child? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. What is Rowlandson's status among her captors? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
3. What tasks does she perform for Philip? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
4. Why is she worried about her son and daughter? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
5. How does her attitude toward hardship change as a result of her captivity? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_